Salisbury Manor Primary School
The best in everyone™
Part of United Learning

Teaching & Learning at Salisbury Manor

Teaching and Learning at Salisbury Manor is firmly based on research in cognitive science and is under pinned by the Rosenshine Principles of Instruction.

Kagan structures are used in each lesson encourage **co-operative learning, development of social skills and language development.**

Teaching is responsive: teachers identify what students have understood and where they are struggling, and adapt their teaching.

Teachers present learning in **Small Steps** and only proceed to the next step once the previous steps have been mastered.

Lessons begin with **'Do Now'** which provides opportunities to **recall** previously taught content and make an **immediate start to learning** as they enter the classroom.

Every lesson has an opportunity for pupils to carry out **Deliberate Practice** ensuring use of knowledge and skills becomes automatic.

Scaffolds and instructional supports are provided to assist pupils when undertaking challenging tasks.

At SMP we utilise **Whole Class Feedback** following the research and guidance from the EEF. **Feedback sessions** at the start of the next lesson are utilised to improve outcomes for all children

Pupils are provided with **high-quality models** and worked through examples to reduce cognitive load.

Pupils are introduced to **contextual vocabulary** that links to future learning

We use our **SMP Way Mat** to utilise **Teach Like a Champion** structures and routines to set high expectations.

Challenge is planned into all lessons. Children of all abilities are **stretched** ensuring **high expectations for all learners.**

Assessment Point (also known as Hinge Point Questions) are used to assess whether children are able to independently access the work. These are usually MCQ to ensure assessment is prompt. Teachers provide additional models and support if required.

Framework for the Delivery of Lessons

- Planning for Progression
- Do Now
- Feedback Session (Whole Class Feedback)
- Contextual Vocabulary & Steps to Success
- Metacognitive Modeling (Direct instruction)
- Guided Practise (Kagan)
- Assessment Point
- Deliberate Practice
- Feedback/Exit Ticket
- Assessment of Learning

Assessment for Learning & Continual Recall

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The Salisbury Manor Way